



Chapter 4 - Worksheet 1

Match the following.

Scent markings
Stripes
Region
Sharp
Blends
Fur
fiercely
invisible

strong
The smells that some animals leave behind to mark their territories
Mixes
That which cannot be seen
In an angry or violent way
Long narrow bands of colour
The soft, thick coat of hair that some animals have
A large area of land



Chapter 4 - Worksheet 2

Match the following.

Bison
Prey
Creep up
Wildlife sanctuary
illegal
Biosphere reserve
National park
Tiger reserves

An area where wild birds and animals are protected and encouraged to breed
A part of the earth's surface and atmosphere in which plants and animals are protected and can live safely
A kind of large buffalo
Move closer slowly without being seen or heard
An area of land which is protected by the government, which people can visit because of its natural beauty
An animal or bird that is hunted killed and eaten by other
Large protected areas of land where tigers can live in safety
Not allowed by the law



Chapter 4 - Worksheet 3

Answer in brief.

1. How do tigers guard their territories?

2. What is the reason behind tigers taking mud baths?

3. In which part of India do you find the largest tiger population?

4. What do you understand by 'Project Tiger'?

5. Why do you think it is important to save the tiger?
